

ABSOLUTE RATING: Average
IMPROVEMENT RATING: Below Average

Number of districts with students like ours: 18.

The absolute ratings for those districts ranged from below average to good. For improvement ratings, the range was from below average to good.

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

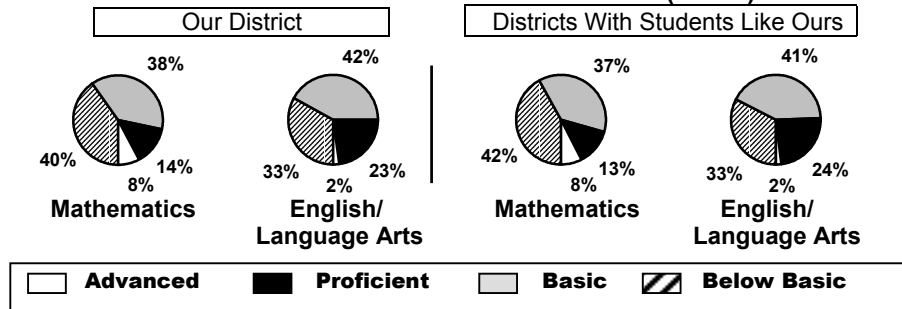
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
All Students	94.5%	20.4%	66.9%	59.6%
Students with disabilities other than Speech	43.8%	0.0%	20%	15.8%
Students without disabilities	94.1%	21.8%	73%	65.1%
Gender				
Male	91.8%	17.7%	60.6%	56.7%
Female	93.1%	22.4%	74%	62.9%
Ethnic Group				
African-American	87.5%	4.9%	55.8%	46.7%
Hispanic	100.0%	20.0%	N/A	N/A
White	97.7%	40.6%	83%	77.8%
Other	100.0%	0.0%	N/A	N/A
Lunch Status				
Free/ Reduced-Price Lunch	87.0%	8.5%	57%	48%
Pay for Lunch	95.6%	25.3%	83.2%	78%

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	61.4%	65.0%	60.6%
Passed 2 subtests	22.2%	16.2%	20.6%
Passed 1 subtest	12.4%	13.2%	13.4%
Passed no subtest	4.0%	5.6%	5.3%
Districts with students like ours			
Passed all 3 subtests	58.4%	61.6%	64.6%
Passed 2 subtests	20.2%	19.8%	18.2%
Passed 1 subtest	13.0%	11.6%	10.4%
Passed no subtest	8.4%	7.0%	6.9%

LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	20.4%	39.1%	21.7%
Districts Like Ours	18.1%	48.4%	19.2%

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	466	478	462	481	928	959	16.6	17.2	17.4	18.1	17.6	18.3	17.7	18.0	17.5	18.1
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$7,378	N/A	\$6,404	\$6,464
• Prime instructional time	88.5%	Down from 89.2%	89.3%	89.4%
• Student-teacher ratio	12.1 to 1	N/A	19.4 to 1	20.2 to 1
• Vacancies for more than nine weeks	0.8%	N/A	1%	0.6%
STUDENTS (n=10,025)				
• Advanced placement/ int'l baccalaureate program exam success ratio	7.9%	N/A	44.3%	43.8%
• Attendance Rate	95.6%	No change	95.4%	95.7%
• Taking PACT (ELA) off grade level	2.9%	N/A	6.1%	5.8%
• Taking PACT (Math) off grade level	2.7%	N/A	5.1%	4.5%
• Retention rate	7.3%	Down from 7.4%	6.5%	6.0%
TEACHERS (n=791)				
• Professional development days per teacher	5.6 Days	Down from 6.9	7.2 Days	7.8 Days
• Attendance rate	94.1%	Down from 94.6%	95.1%	95.2%
• Advanced Degrees	44%	Up from 43.5%	44.1%	44.4%
• Continuing contracts	77.1%	Down from 80.4%	80.4%	81.4%
• Out-of-field permits	3.4%	Up from 1.9%	2.8%	2.2%
• Teachers returning from the previous year	89.3%	Down from 91.2%	89.2%	89.5%
• Average salary	\$37,145	Up 4.1%	\$36,363	\$37,143

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	2.5%	Up from 2.3%	3.3%	2.9%
• Percentage spent on teacher salaries	51.1%	N/A	51.1%	50.9%
• Superintendent's years in the district	2	N/A	2	3.5
• Parent conferences	81%	N/A	80%	81.0%
• Opportunities in the arts	Good	N/A	Excellent	Excellent
• Number of schools	16	Down from 18	10	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	Down from 1	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	14.3%	N/A	11.3%	6.5%
• Attendance rate of district office staff	96.7%	Up from 95.9%	97%	97.5%
• Average administrative salary	\$66,205	Up 4.9%	\$62,165	\$64,098
STUDENTS				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	249	N/A	118	100
• Percent eligible for state gifted and talented programs	9.9%	Up from 9.7%	9.9%	10.5%
• Percentage with disabilities other than speech	10.1%	Up from 10%	10.8%	10.5%

Georgetown School District
624 Front Street
Georgetown, SC 29440

Grades K-12

Enrollment: 10,025 Students

Superintendent Charles Gadsden 843-546-2561

Board Chair Charlesann H. Buttone 843-546-5720

THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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DISTRICT SUPERINTENDENT'S REPORT

The Georgetown County School District faces two major challenges: increasing student achievement and increasing teacher quality. It is the goal of our district for every child to be successful and lifelong learners. In order to accomplish this goal, the district works really hard at keeping our curriculum- the Teaching and Learning System (TLS)- aligned with State Standards. As new standards are released, our instructional coordinators work really hard to make sure our TLS stays updated. The district also provides extra tutoring through our Extended Day program, which allows students to master objectives and to have remediation of critical core subjects including math and language arts. Other areas to increase student achievement includes Everyday Math, a program where students learn math daily; PACT-like Assessment materials; SAT Workshops for students; Foreign Language for elementary and middle school students; Governor's Reading Initiative; and Master's Program in Diversified Learning. However, the most important factor in student achievement is quality teachers in every classroom. Teachers alone have the greatest impact on students learning and mastering the essentials. In the effort to place a quality teacher in every classroom, the district implemented the Teacher Recruitment Task Force. The Task Force actively recruits quality teachers throughout the United States. In fact, the Task Force consists of five major categories of securing quality teachers: Promoting Teaching as a Profession, Male Elementary Teacher Recruitment, Minority Teacher Recruitment, Critical Needs Teacher Recruitment, and Housing, Relocation, and Perks. The district also encourages teachers to achieve National Board Certification, the highest honor a teacher can receive. As a result, during the 2000-2001 school year, they received an extra \$10,000 (\$7,500 from the State and \$2,500 from the district). We currently have five teachers within our district with National Board Certification.

With the implementation of the district's instructional programs and the Teacher Recruitment Task Force, we are heading in the right direction for producing successful, lifelong learners.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

www.myscschools.com